UTHSC College of Graduate Health Sciences
Strategic Map: 2015-2018

Promote Education and Research Training to Advance the Health Sciences through Scientific Discovery

1. Recruit, Educate and Graduate Successful Scientists and Research Professionals
   - Enhance the Pool of Qualified, Committed, and Diverse Applicants
   - Improve the Efficiency and Effectiveness of the Application Process
   - Provide Research Experiences that Enhance Recruitment
   - Provide Career and Essential Skill Development on a Path to Independence
   - Expand Students’/Advisors’ Awareness of and Access to Course Offerings
   - Increase Community Awareness of CGHS Research

2. Enhance the Impact of Research
   - Create an Institutional Repository that Fosters the Sharing of Research and Tools
   - Increase Trainee Presentations in Local, Regional, National and International Meetings
   - Increase Collaboration Opportunities for CGHS Researchers
   - Promote Entrepreneurship Opportunities for Trainees and Faculty
   - Increase Development of Translational Research
   - Enhance Community Awareness of CGHS Research

3. Develop Productive and Effective Faculty and Post-Docs
   - Foster and Reward Excellence in Teaching and Mentoring
   - Develop Effective Career Mentors and Advisors
   - Develop Grantsmanship
   - Foster Interprofessional and Interdisciplinary Collaboration across Diverse Programs
   - Provide Professional Skills and Career Development
   - Enhance the Post-Doc Applicant Pool

4. Ensure Sufficient Resources to Meet Strategic Priorities
   - Actively Engage in UTHSC Faculty Recruitment and Retention
   - Recruit and Retain Qualified and Diverse Staff
   - Engage UTHSC Development and Alumni Offices
   - Secure Institutional and Extramural Investment

5. Promote Education and Research Training to Advance the Health Sciences through Scientific Discovery
   - Nurture a Healthy, Ethical, and Respectful Culture in the Conduct of Research
   - Expand the Value and Visibility of the College to UTHSC and the Community
   - Embed Interprofessional and Interdisciplinary Education and Research in the Work of the College

Final 04/21/15